**Principal’s message**

The Modanville Public School community is committed to empowering all students to achieve their full potential at a personal, social and academic level. Strong emphasis is placed on student welfare and personal development in fostering positive social interaction and self-discipline within a safe, caring and supportive school environment. Quality teaching and learning in Literacy and Numeracy is our core business and underpins a rich and varied school curriculum that endeavours to meet the needs and aspirations of all students.

Our school enjoys outstanding parental and community support. This partnership between home and school is strongly encouraged, and expected, in order to promote student progress and development. Our students enjoy an outstanding learning environment that includes highly trained and committed teachers and support staff, well-resourced, air conditioned classrooms and excellent playground and sporting facilities.

I certify that the information in this report is the result of a rigorous school self-evaluation process and is a balanced and genuine account of the school's achievements and areas for development.

Barry Cooper  
Principal

**P & C and/or School Council message**

The past year has been an eventful one, with a number of big fundraising efforts by our tireless P&C and supportive parents and teachers.

In 2013 we celebrated our 85th year anniversary as well as helping to play a hand in stopping the introduction of an NBN tower near the school grounds.

When we weren’t celebrating or protesting, we were fundraising.

Some of the major fundraisers for 2013 included the Bunnings BBQ, the Lismore Poultry Show and Election Day. These went ahead and were successful thanks to a very dedicated group of parents, staff and helpers.

Funds raised have helped support a number of initiatives, including buying iPads for our students and increasing student support.

They have also assisted some of our students in their many sporting, performing and academic endeavours: representing our school at the state Tournament of Minds and a number of state and national sporting events, to name a few.

It was also a year for some new implementations with the P&C voting to introduce student injury insurance, and technology levies to assist with ongoing costs for the iPads.

It was also the first of our special Movie Nights, a great suggestion by Ryan Swift to help foster school and community spirit. It was a big hit. Thanks Ryan.

Ryan also proposed the idea of having parent representatives for each of the classes to improve communication channels between the P&C, school and parents. We are hoping this plan will kick into gear this year.

Last year, the issues of the principal reclassification scheme were raised. While it is still not entirely clear what implications this will have for our school, we do know that our school will be affected when Barry retires. So it is something that requires further discussion and consideration.

On a more positive note, it is timely that a number of special thank you need to be made. So a big thank you to...

* All the canteen helpers and committee for their ongoing and generous contributions.

* Melissa Ianna and Lisa McInerney for organising the 85th year anniversary event in October. Students and former students had a wonderful time, listening to each other’s recollections about school, a pupil performance and viewing the memorabilia, showing how much the school has changed over the years. This was topped off with a super sausage sizzle and, of course, a spectacular birthday cake.
**Renee Borrow** for her ongoing passion and expertise in our organic vegie garden. It is a great addition to our school and a fantastic hands-on learning experience for our students – and one that they clearly enjoy. What’s more, both Renee’s and the students’ efforts were deservedly rewarded when we won the School Spring Garden Competition, run by the Lismore Garden Education Club, for the second year in a row!

**Ali Elliot** for organising our students’ artworks to be displayed at the Lismore Show. What a great experience for our budding little artists. Next stop the National Gallery of Australia!

**Ryan**, again, for all his time and efforts investigating the introduction of iPads (twice).

**Ian Macpherson**, our general assistant and former parent, for manning the BBQ for our Christmas Tree night.

Finally, I would personally like to thank all the members of the P&C for their time, suggestions and effort both in fundraising and supporting the school.

2013 has had many positive outcomes, and I think we can all look forward to a great 2014.

**Kylie Carey**

**P&C President**

**Student representative’s message**

Our student Council at Modanville Public School had a very busy and productive year in 2013.

With students from our 4 classes represented on our Student Council we were able to organize a number of fun events and make some positive improvements to our school, as well as help others in our community that were less fortunate than ourselves.

We celebrated Crazy Hair Day to support the Leukemia Foundation, raising $357. Students made a gold coin donation and had fun creating a colourful and crazy hair style.

Our Mothers’ Day and Fathers’ Day stalls were again a big hit with our parents. Thankyou Rose for co-ordinating this for us.

Our school disco was a very attractive and bright occasion. Mr Swift showed another side to his personality as our resident D.J. It was a very enjoyable evening.

Our Easter raffle was again a huge success, raising just over $800 to go towards improving our school resources.

On behalf of the Student Council members, I would like to thank our school for giving us the opportunity to be on the student council and we hope our contributions to our school and community have been positive.

I would like to wish next year’s Student Council all the best and hope they enjoy this opportunity as much as we did.

**Rachel (Student Council)**
Student information

It is a requirement that the reporting of information for all students be consistent with privacy and personal information policies.

Student enrolment profile

![Graph showing student enrolments by year and gender]

Student attendance profile

<table>
<thead>
<tr>
<th>Year</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
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<td>K</td>
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<td>1</td>
<td>96.0</td>
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<td>5</td>
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<td>Total</td>
<td>94.7</td>
<td>95.6</td>
<td>95.0</td>
<td>94.4</td>
<td>94.9</td>
<td></td>
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</table>

Management of non-attendance

Non-attendance of students is not generally an issue at Modanville Public School. However, the school is assisted by the department’s Home School Liaison Officer if issues arise around attendance at school.

Workforce information

Workforce composition

<table>
<thead>
<tr>
<th>Position</th>
<th>Number</th>
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</thead>
<tbody>
<tr>
<td>Principal</td>
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</tr>
<tr>
<td>Deputy Principal(s)</td>
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</tr>
<tr>
<td>Assistant Principal(s)</td>
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<tr>
<td>Head Teachers</td>
<td>0</td>
</tr>
<tr>
<td>Classroom Teacher(s)</td>
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<tr>
<td>Teacher of Reading Recovery</td>
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<tr>
<td>Learning and Support Teacher(s)</td>
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<tr>
<td>Teacher Librarian</td>
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<tr>
<td>Teacher of ESL</td>
<td></td>
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<tr>
<td>School Counsellor</td>
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<tr>
<td>School Administrative &amp; Support Staff</td>
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<tr>
<td>Total</td>
<td>5.8</td>
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</tbody>
</table>

The Australian Education Regulation, 2013 requires schools to report on Aboriginal composition of their workforce.

The school’s workforce currently has no Indigenous employees

Teacher qualifications

All teaching staff meet the professional requirements for teaching in NSW public schools.

<table>
<thead>
<tr>
<th>Qualifications</th>
<th>% of staff</th>
</tr>
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<tbody>
<tr>
<td>Degree or Diploma</td>
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<tr>
<td>Postgraduate</td>
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<tr>
<td>NSW Institute of Teachers Accreditation</td>
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</table>

Financial summary

This summary covers funds for operating costs and does not involve expenditure areas such as permanent salaries, building and major maintenance.

<table>
<thead>
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<th>Date of financial summary</th>
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<tr>
<td>Income</td>
<td>$</td>
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<tr>
<td>Balance brought forward</td>
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<tr>
<td>Global funds</td>
<td>76759.36</td>
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<tr>
<td>Tied funds</td>
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<tr>
<td>School &amp; community sources</td>
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<tr>
<td>Interest</td>
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<td>Trust receipts</td>
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<td>Canteen</td>
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<tr>
<td>Total income</td>
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</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Expenditure</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Teaching &amp; learning</td>
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<tr>
<td>Key learning areas</td>
<td>22652.65</td>
</tr>
<tr>
<td>Excursions</td>
<td>19491.84</td>
</tr>
</tbody>
</table>
A full copy of the school’s 2013 financial statement is tabled at the annual general meetings of the School Council and/or the parent body. Further details concerning the statement can be obtained by contacting the school.

School performance 2013

ARTS
The Lismore Performing Arts Festival provided eight of our students the opportunity to join in the Combined Small School’s Choir that performed two songs for the appreciative audience. The choir comprised members from fourteen small schools.

The Musicorp program provided an outstanding in school opportunity for our students to learn a range of instruments, including guitar, keyboard, violin, flute & saxophone. The twelve participants had regular opportunities to entertain their peers at school assemblies and concerts.

The Art Smart Program provided twelve budding artists with an intensive three day art program which focused on developing drawing and painting skills. This year’s theme was “Chooks”. Students had the opportunity to have their outstanding artworks displayed publicly at a local art gallery in Lismore.

Two students also participated in the North Coast Creative Arts Camp at Lennox Head. The students chose to focus on developing their drama & performance skills, which culminated in an entertaining concert on the final evening of the camp.

SPORT
2013 saw Modanville continue to offer an extensive range of sporting activities to encourage our students to enjoy a healthy and active lifestyle. Individual & team opportunities were catered for.

In team sports Modanville entered in PSSA State Knockouts in boys and girls soccer, tennis, cricket and basketball. In soccer the boys and girls enjoyed playing in a gala day in Lismore where they had to chance to play 3 matches. In tennis, our team travelled to Grafton, where they were defeated by the eventual state runners-up in Round 3. Our cricket team also reached Round 3 before being defeated by Ocean Shores. In basketball we participated in another gala day, winning 2 out of 3 games.

Individually, two students were successful in being selected for North Coast Regional teams in girls & boys cricket to compete in State PSSA Cricket Carnivals in Bomaderry & Bathurst respectively.

From the boys state carnival our student was selected in the NSW team to play in the National Championships held in Bendigo.

In swimming, cross country and athletics, our students continued to participate enthusiastically in district, zone and regional carnivals.

At the district swimming carnival Modanville had three age champions and four age champion runners-up. Significantly, an increased number of students who had attended the Learn to Swim program at the end of 2012 competed in our district carnival for the first time.

Eight students went on to compete at the Zone Carnival, with one continuing on to the Regional Carnival.
In Cross Country, our school and district carnivals had an almost 100% participation rate. Age champions were achieved in one age group, with runners-up in five other age divisions. Eleven students went on to compete at Zone level, with three going on further to compete at the Regional event.

In Athletics our school and district participation rates were outstanding. At district level we achieved two age champions and six age champion runners-up. Fifteen students went on to compete at the Zone carnival in a range of track & field events. From this carnival seven students qualified to participate in the Regional event. At the Regional carnival, two students qualified to attend the State Athletics carnival in Sydney.

Underpinning our sports program and success was a very successful gross motor program which operated three times a week on a K-6 level, with our Year 5 & 6 students acting as skill mentors for our younger students. This program was further enhanced by our involvement in the S.M.A.S.H. program which focused on a diverse range of equipment and skills over a 10 week program.

Academic achievements

NAPLAN

In the National Assessment Program, the results across the Years 3, 5, 7 and 9 literacy and numeracy assessments are reported on a scale from Band 1 to Band 10.

The achievement scale represents increasing levels of skills and understandings demonstrated in these assessments.

Year 3: from Band 1 (lowest) to Band 6 (highest for Year 3)

Year 5: from Band 3 (lowest) to Band 8 (highest for Year 5)

The My School website provides detailed information and data for national literacy and numeracy testing (NAPLAN).

Click on the link http://www.myschool.edu.au and enter the school name in the Find a school and select GO to access the school data.
Other achievements

Tournament of Minds

This year our school entered two teams in the Tournaments of Minds competition. This is a competition which has been running successfully at our school for over 10 years. The teams had 3 students competing again from the previous year and another student with previous experience. These four students were split between the two teams and quickly became mentors for their team mates.

The teams competed in different categories; Applied Technology and Social Science. They first competed at Woodlawn in the district competition. Both teams were successful with their prepared, 10 minute performance. Everyone involved was thrilled with this result and the students were looking forward to the state finals in Sydney.

After two weeks of practice with the lockdown scenario the students set off to Sydney. The whole team stayed together near Darling Harbour and experienced all that Sydney has to offer with a walk through Chinatown, a Yum Cha lunch, exploring Darling Harbour and George Street. On the Sunday the students headed for the University of New South Wales to compete in their respective competition. After their 3-hour lockdown, the students presented a 10 minute performance to an auditorium of spectators. The whole experience was great and we look forward to doing it again next year.

Performing Arts Festival

In 2013 Modanville Public School had 55 students perform at the Lismore Workers Club as part of the Lismore Performing Arts Festival. The students involved were from K - 6 and elected to participate in the festival.

Preparation for the festival involved weekly rehearsals leading up to an evening performance and a matinee performance. Our item in 2013 was called "Rain". In the item our choir sang two songs: "Raindrops are Falling on my Head" and "I Can See Clearly Now". These songs were
conducted by Juanita Joseph. Kindergarten children danced to "Singing in the Rain". Other students danced to rain themed songs.

The dances were choreographed by Geraldine Kerr. The whole performance was a 6 minute item that involved lots of colour and movement. The students involved in the festival enjoyed performing on a large stage and watching students from nearby schools perform their items.

Significant programs and initiatives

Aboriginal education

The staff at Modanville Public School understands that all students need culturally appropriate and relevant activities to provide positive perspectives in Aboriginal Education. Students were engaged in the following activities;

- Aboriginal history, culture and contemporary Aboriginal Australia were covered in Human Society and its Environment, English and Creative Arts.
- Aboriginal perspectives were incorporated into our major school excursion to Canberra.
- Students in Years K-6 were exposed to a variety of quality literature focusing on indigenous culture and heritage.
- An acknowledgement of country was a regular inclusion as part of our school assemblies and special events.
- All staff participated in professional development around the implementation of the Aboriginal Education and Training Policy

Multicultural education

Multicultural education is incorporated across all curriculum perspectives. Through classroom teaching and learning programs all students have an improved understanding and awareness of the culturally diverse nature of Australian society Modanville Public School students participated in the following activities.

- Students in Stage 2 & 3 researched and delivered speeches to all classes on topics of racism and the contributions made by refugees and immigrants as part of the Multicultural Perspectives Public Speaking Competition.
- The Behind the News ABC program was watched regularly by Year 5 & 6 students and informed and educated students about world events and their cultural implications to Australian society.
- Our literacy program exposed all students to literacy texts from a variety of countries.
- Our school vegie garden program educated students about the overseas origin of many plants grown and how other cultures have enhanced our daily diets.
- Year K-3 participated in a Japanese Cultural Day that highlighted Japanese literature and art.

School planning and evaluation

2012—2014

School evaluation processes

NSW public schools conduct evaluations to support the effective implementation of the school plan. The processes used include:

- Critical analysis of external data and assessment.
- Critical analysis of internal assessment and data.
- Reflection on anecdotal records kept by all staff.
School planning 2012—2014: progress in 2013

School priority 1
LITERACY AND NUMERACY
Outcomes from 2012–2014
All students achieve their Literacy and numeracy potential, taking into account their individual learning needs.

Evidence of progress towards outcomes in 2013:
- All classrooms have embedded quality Literacy & Numeracy practice into daily teaching routines.
- All K-4 students have been tracked on the Literacy & Numeracy continuum using PLAN software.
- Teaching staff have analysed Best Start and NAPLAN results and this data informs teacher programming & learning activities.
- Staff have participated in professional learning activities, both individually and as part of our Learning Community, focusing on the Australian Literacy Curriculum for NSW schools.

Strategies to achieve these outcomes in 2014
- Students in K-2 will be split into 3 Literacy groups to ensure explicit, quality Literacy teaching in smaller groups.
- Staff will continue to engage in professional learning activities related to the Literacy Curriculum.
- K-4 students will have their progress tracked on the Literacy and Numeracy continuum.
- Staff will participate in professional learning activities in preparation for the implementation of the Australian Numeracy curriculum for NSW schools.

School priority 2
ENGAGEMENT and ATTAINMENT
Outcomes from 2012–2014
- All students are engaged in a rich & varied learning environment.

- High achieving students are challenged to fulfil their academic potential

Evidence of progress towards outcomes in 2013:
- NAPLAN results in literacy & numeracy were at or above state and like school averages for identified students.
- The provision of a differentiated curriculum focused on the needs of our high achieving students and included:
  - Tournament of Minds – State representation
  - Sport – National & State representation
  - Performing Arts – incorporating choir, dance, drama and public speaking
  - Visual Arts & Craft programs
  - Enrichment & Extension Days involving our Big Scrub Community of Schools
  - Outstanding achievement in school based learning programs across all Key Learning Areas.
- All teaching staff have been provided with opportunities to be kept current in the use of contemporary technologies including IPad.

Strategies to achieve these outcomes in 2014:
- Maintain our focus on providing a differentiated curriculum for our students.
- Introduce a Chess Club program that caters for students within and beyond our school environment.
- Continue to expand the use of technologies, including IPad, across all Key Learning Areas.
- Consolidate our involvement with our Learning Community to motivate and challenge our talented students

Professional learning
During 2013 all teaching and support staff had the opportunity to enhance and extend their skills in a wide variety of areas through professional learning. A snapshot of professional
learning activities that were undertaken by staff is outline below.

- Attendance at the North Coast Principals’ Conference
- All teaching staff participated in workshops in preparation for the implementation of the new English curriculum
- All teaching staff were involved in collegial group meetings co-ordinated by our Community of Schools. These meetings focused on professional learning across all Key Learning Areas
- All teaching staff experienced professional learning in the use of iPads to enhance student learning
- All staff participated in CPR, e-care and anaphylaxis training in line with DEC mandatory requirements
- One staff member attended a Public Speaking Workshop
- One Staff member began a Leadership course which will carry over into 2014

Parent/caregiver, student, and teacher satisfaction

In 2013, the school sought the opinions of parents, students and teachers about the school.

The survey focused on 4 areas; Our Areas of Strength, Areas for Improvement, Areas for future consideration and Parental interests and expertise. A summary of their responses are presented below.

Areas of Strength:

Variety of learning experiences; extra curricula activities; caring small school environment; parents feel welcome; positive behavior support & encouragement; vegie garden; caring committed approachable and enthusiastic staff; teachers aide support in classrooms; great communication; You Can Do It program; kids enjoy going to school; fantastic excursions; interaction with other schools; inclusiveness & positive interaction across ages; a broad based approach to education; acknowledgement of participation and achievement; provision of smaller learning groups & one on one learning support; involvement in community activities like ANZAC Day.

Areas for Possible Improvement

More access to Library; notification about accidents at school requiring first aid; creative arts; upgrade of toilets; shade over playground; reduce litter around playground; after school care; computer skills and public speaking; school shirts; specialist creative arts teacher; Eftpos for school payments; more time for sport; increased school counsellor time; prompt feedback to students on projects and assignments; additional student learning support; more class run assemblies; music program; modified sporting activities for K/1; scripture options.

Areas for Future Consideration

Additional extension and enrichment activities; language program ethics program return of Kids in the Kitchen; toilets; shade over playground; whirlies in COLA; cultural awareness; more music; increased learning support time; extend agricultural opportunities; band.

Parental Interests and Expertise

Classroom reading & art; computer programs; Kindy chicken hatching; gardening; photography; Kids in the Kitchen; writing and editing support; Year 6 yearbook; Practical Maths.

This feedback will be used to guide future planning to ensure our school continues to reflect the needs of its community.

Program evaluations

Background

Technology plays an important role in the education of Modanville Public School students as we prepare them to be effective 21st century learners. In 2013 our school reviewed and
evaluated our technology resources and practices.

**Findings and conclusions**

Technology has been successfully integrated across all key learning areas. This process has been strongly supported by all staff, students and parents.

The purchase of twenty i-pads, with the help of the P&C, has enhanced student engagement as technology is embraced as a valuable and effective learning tool.

There has been a noticeable decline in the number of students who view computers as something they play.

Parents communicated the need to ensure that there was a balanced approach to the use of technology. Students needed to be encouraged to remain active and play outside at school breaks rather than using technology at these times.

Some evidence of inappropriate use of technology outside of school hours indicated a clear need to educate and promote Cyber Safety awareness at school.

The promotion of our school website which includes our school newsletter has been well received by our school community. Communicating in this manner has been more efficient in terms of time and resources.

Office personnel regularly update our website to promote upcoming events and acknowledge our many achievements.

Many parents have appreciated being informed about how to access their child’s school portal page from home as well as locating library resources.

The use of texting has enhanced communication between home and school. This has been particularly helpful for last minute reminders and announcements.

**Future directions**

The establishment of a student technology levy of $10 per year will ensure there are sufficient funds to replace i-pads over time and purchase appropriate applications to support classroom teaching and learning programs.

It will also be important to maintain professional development opportunities to remain at the forefront of new technologies and programs.

There will be a need to develop or access an ICT continuum to ensure a well sequenced and explicitly taught technology curriculum.

Cyber Safety programs will need to be an ongoing priority to ensure students’ safety and wellbeing.

**About this report**

In preparing this report, the self-evaluation committee has gathered information from evaluations conducted during the year and analysed other information about the school’s practices and student learning outcomes. The self-evaluation committee and school planning committee have determined targets for the school’s future development.

Barry Cooper – Principal
Kylie Carey – P&C President
Geraldine Kerr – Classroom Teacher
Ryan Swift – Classroom Teacher
Rose Smith – Parent Representative

**School contact information**

Modanville Public School
Dunoon Road, Modanville
Ph: 6628 2234
Fax: 6628 2334
Email: modanville-p.school@det.nsw.edu.au
School Code: 2585

Parents can find more information about Annual School Reports, how to interpret information in the report and have the opportunity to provide feedback about the report at: [https://detwww.det.nsw.edu.au/high-performance/annual-school-reports](https://detwww.det.nsw.edu.au/high-performance/annual-school-reports)