Dear Parents,

Our students participating in the Canberra Excursion had a visit from Kevin Hogan, the Federal member for Lismore today. Kevin talked to the students about his role in parliament, with a particular emphasis on his important work in his local electorate.

Students had a great opportunity to ask questions about his job. We have been investigating the 3 levels of government in Australia and our students are rapidly learning about how Local, State and Federal Parliament works. We will be welcomed to Parliament House by Mr Hogan and Justin Elliott during our visit to the National Capital in Week 10.

Our upcoming Events give you a good indication of the great opportunities coming up for our students.

**Bike Education:** Mr. Henderson is also planning a Bike Unit for K/1 class which will involve students bringing their bikes to school.

**Dance Festival:** Miss Kerr has attended a Dance Workshop today as she begins plans for our dance in the Lismore Performing Arts Festival. More information about participation in this annual event will be available soon.

**T.O.M.:** Mr Swift has also started planning for our Tournament of Minds involvement in mid-term 3. So far there has been a great deal of interest from our students.

Have a great fortnight.

Regards,

Barry

**Former MPS Students:**
Former students of our school, Danielle and Tyson, have been selected to represent Australia in the U.S. at the Association of National Aerobic Championships for aero dance. These will be held in San Diego in July of this year.
Congratulations and we wish you all the best!

Visiting Mobile Library
The mobile library comes to the school on a regular basis and community members are welcome to make use of this service. The van is here between 2 - 3:30pm on the following dates:
  June 2, 16

ASSEMBLIES:  2pm
Year 3/4/5  Thursday May 28\textsuperscript{th}
Year 2/3  Thursday June 11\textsuperscript{th}

Kindergarten Free Oral Assessment: Notes have been sent home with our Kindergarten students regarding this new service being brought to schools. Kindergarten students are given an educational talk about oral health and then will have their teeth checked. Please send in your note before June 2\textsuperscript{nd}.

PIE ORDERS: Please have your pie orders in by this Friday, May 22\textsuperscript{nd}. Thank you.

PARENT ONLINE PAYMENTS: We hope you are finding this service helpful in paying for activities and fees associated with school. We would like to remind you that it is for items of $10 and more. Please do not add several small amounts, for example items of $2 or $2.50, to make up the $10 as this complicates our record keeping process.

Normal Canteen Routine:
Lunches available \textit{Monday and Friday only}

CANTEEN ROSTER:
21/5, R. Smith
22/5, S. Robinson
25/5, S. Barnsley
26/5, J. Joseph
28/5, R. Smith
29/5, H. Mulcahy, N. Leis
1/6, N. Goulding
2/6, J. Joseph
4/6, L. Vickers
5/6, A. Sattler
9/6, J. Joseph

COOKING ROSTER:
21/5, \textit{cooking required}
22/5, S. McInerney
25/5, S. Barnsley
26/5, J. Joseph
28/5, R. Smith
29/5, H. Gosper
1/6, B. Youngberry
2/6, S. Friske
4/6, L. Vickers
5/6, S. Friske
9/6, \textit{cooking required}

CELEBRATING OUR STUDENTS

\textbf{Work of the Week – Week 3}
Tayah, outstanding handwriting
Noah, outstanding puzzle art work
Xavier M-F, lovely Mother’s Day card

\textbf{Week 4}
Levi, excellent landscape painting
Chelsea D, making a beautiful butterfly
Reid, impressive Hookey woodwork skills
Kyle, great persuasive writing for Miss Powell

\textbf{Student of the Week – Week 3}
Ella, great leadership in mathematics group work
Will Y, huge improvement in school work
Christiaan, great listening at the Brainstorm show
Brad, having a great attitude at school
Isabella, always doing her best
Lyric, enthusiasm in his literacy work

\textbf{Week 4}
Amity, excellent work in mathematics
Will R, continued effort in all areas of learning

Canteen News

SPECIAL LUNCHES:
Wednesday 20\textsuperscript{th} May: Nachos
Thursday 4\textsuperscript{th} June: hot lunch (tba)
Monday 15\textsuperscript{th} June: Fried Rice
Corey, setting a great example for the pre-schoolers
Chelsea C, setting a great example for pre-schoolers
Chris, a keen interest in federal government
Bowen, excellent enthusiasm in geography
Jess, reaching all classroom expectations
Xavier E, completing all class work

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<thead>
<tr>
<th>YOU CAN DO IT AWARDS</th>
<th></th>
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<tbody>
<tr>
<td><strong>Week 3</strong></td>
<td><strong>Week 4</strong></td>
</tr>
<tr>
<td><strong>Organisation:</strong></td>
<td><strong>Resilience:</strong></td>
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<tr>
<td>Kiera</td>
<td>Grace</td>
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<tr>
<td></td>
<td><strong>Persistence:</strong></td>
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<td>Lachlan</td>
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**Live Life Well @ School** – (a joint initiative between the NSW Department of Education and Communities and NSW Health.)

**Great Reasons to be Active**
- Boosts confidence
- Improves fitness
- Makes bones and muscles stronger
- Improves posture
- Helps maintain a healthy weight
- Lowers the risk of heart disease
- Reduces stress
- Improves sleep
- Reduces the risk of cancer
- Improves self confidence
- Teaches you new skills
- Develops better motor skills
- Makes a person happier with their body

Do something active every day! 😊

**Road Safety**

**Out of harm’s way**
For safe play, children should always be supervised by an adult. Make sure children are in a safe place to play, such as a backyard, fenced park or recreational area. Children can dart into traffic quickly when distracted by games they are playing. Roads, carparks, footpaths and driveways are never safe places to play.

Our Driveway safety campaign has more information on how to keep children safe. Make some family rules about safe play, talk about them with your children and then stick to them - every time they are using bikes, trikes or scooters. It is important to reinforce these road safety messages:
Always play in the backyard

Don’t play in the driveway
Never follow your ball onto the road

**Simple steps can make all the difference**

**Step 1 SUPERVISE**
When children are around driveways, they should be actively supervised by an adult who is holding their hand. Ensure that young children are placed securely in a vehicle before moving it.

**Step 2 SEPARATE**
Treat the driveway like a road. Do not let children use the driveway as a play area. Separate children’s play spaces from garages and driveways. Home design features can help, including fences, high handles on garage doors and self-closing doors or gates.

**Step 3 SEE**
All vehicles have blind spots. While reversing sensors and cameras can assist with reducing blind spots, it can be difficult to notice a small child until it is too late. It is important not to become complacent. Drivers should get into the habit of walking around their vehicle before starting it, especially when leaving an area where a young child could be present.

www.roadsafety.transport.nsw.gov.au

**Year 6 Hookey**

Mordacea and Bart Simpson

[Image of two children holding birds]
Year 6 Assembly:
The Billy Goats Tuff

Assembly Awards

Goldilocks and the three bears